

**SIDE LETTER AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**MARYSVILLE UNIFIED TEACHERS ASSOCIATION**  
**Regarding**  
**ASSEMBLY BILL 130—INDEPENDENT STUDIES**

The Marysville Joint Unified School District (“District”) and the Marysville Unified Teachers Association (“MUTA”) reached a “Side Letter Agreement” (“Agreement”) on September 9, 2021, regarding Independent Studies (IS) that effectively complies with Assembly Bill 130 (AB130). This Agreement is *not* part of negotiations for the current-and-ongoing successor collective bargaining agreement process.

The Parties agree to collaborate on and comply with AB130 in order to provide learning opportunities for students who are absent and, therefore, on short-term (less than 15 days cumulative) or long-term (15 days or more cumulative) independent study during the 2021-2022 school year.

1. Short-term—less than 15 days (cumulative) of absence: students are placed on an IS contract that can be signed off by any site certificated personnel. Students are assigned work by their regularly scheduled teachers. This work is posted/shared through Google Classroom. Teachers assign grades/points/credit after completion of the work, and students will access to updated grades in AERIES. These students are then counted for average daily attendance (ADA) purposes for working from home.
  - a. Unit members, who have a role in the instructional delivery of short-term IS (i.e. all classroom teachers), will receive a stipend of \$2,000 for the additional duties/activities related to generating/posting/grading IS assignments and attendance.
  - b. Unit members shall receive their \$2,000 stipend in two equal installments. The first installment will be paid December 10, 2021, and the second installment will be paid on May 10, 2022.
2. Long-term—15 days or more (cumulative) of absence: The State allows districts to provide site-based IS. The work would be posted/ provided through the student’s regularly scheduled teacher’s Google Classrooms. At 15 days, further AB130 requirements go into effect including requirements regarding synchronous instruction and attendance reporting/recordkeeping.

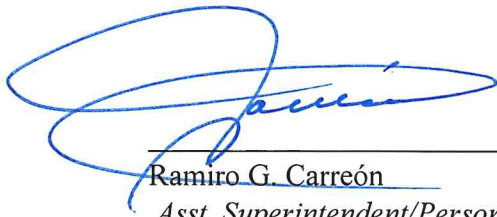
- a. Unit members who choose to facilitate long-term IS will be compensated for 2.5 hours per week at the CBA agreed upon hourly rate. This 2.5 hours will include synchronous instruction, attendance reporting, and recordkeeping.
- b. Supplemental contracts for long-term IS will be for a duration of up to one month. Unit members may opt for additional and/or consecutive supplemental contracts for long-term IS during the year, provided there are equitable opportunities for unit members to opt for these long-term IS supplemental contracts.
- c. Synchronous instruction refers to live virtual instruction and may involve large group, small group, and/or one-on-one sessions/meetings. Facilitators of long-term IS must provide synchronous instruction per AB130 requirements (see below) in order for the District to establish that students are receiving instruction which generates ADA revenue.
  - i. Grades TK-3: Daily synchronous instruction for each student is required.
  - ii. Grades 4-8: Synchronous instruction at least one (1) time a week for each student. Teachers will offer two or more opportunities each week for students to receive synchronous instruction.
  - iii. Grades 9-12: Synchronous instruction at least one (1) time a week for each student. Teachers will offer two or more opportunities each week for students to receive synchronous instruction.
  - iv. Attendance logs for each synchronous session will be maintained through Google Meet/ Zoom by each long-term IS facilitator and furnished, as needed, to site administration.

### 3. Attendance/recordkeeping

- a. Students get attendance credit for work completion in short-term IS.
- b. In long-term IS, students get attendance credit for attending synchronous instruction or for work completion if they do not attend synchronous instruction.
- c. The District and the Association will work collaboratively to determine attendance reporting procedures for short- and long-term IS.

- d. Upon request, each unit member will grant at least one site administrator access *as a student* to the unit member's Google Classroom(s) to support students and their families.

**For the District:**



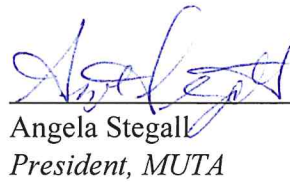
Ramiro G. Carreón

09/09/2021

Date

Asst. Superintendent/Personnel Services

**For MUTA:**



Angela Stegall

9-9-2021

Date

President, MUTA